

Multiplication and Division Puzzlers

<p>1. Make 100 with four 9's</p> <p>Challenge: Can you make four 9's equal 100? You can combine the 9's however you like—e.g. 99, 999, etc. You can also use any of these: +, -, x, /.</p>	<p>2. Perfect Number</p> <p>A perfect number is a number whose factors add to the number. E.g. 28. It's factors are: 1,2,4,7,& 14. $1+2+4+7+14=28$.</p> <p>Is, e.g., 4 a perfect number? It's factors—numbers that divide evenly into it—are 1 & 2. $1+2=3$. So 4 is not a perfect number.</p> <p>There is 1 perfect number between 1 and 20. Can you find it?</p>	<p>3. Square Cube</p> <p>$2 \times 2 = 4$. $3 \times 3 = 9$. 4 and 9 are squares. I.e. they are products of a number multiplied x itself.</p> <p>$2 \times 2 \times 2 = 8$. $3 \times 3 \times 3 = 27$. 8 and 27 are cubes. I.e. they are products of a number multiplied by itself 3x.</p> <p>Only 1 number is both a square and a cube. Can you find it?</p>	<p>4 Square Cube's Cousin</p> <p>Can you find the number that is 1 more than a square and 1 less than a cube?</p>								
<p>5. Big Numbers</p> <p>Jim & Jan took turns multiplying. Jim picked 4. Jan multiplied it by 4 to get 16. Jim multiplied that by 4 to get 64. Jan multiplied that by 4 to get 256. After going back and forth several times, one of them came up with the number 1,048,576. Who came up with that, Jim or Jan?</p> <p>Hint: You don't need to multiply this all out to figure it out.</p>	<p>6. Half of 12 =??</p> <p>My math teacher says that half of 12 is 7. How can this be? Or is he off his rocker?</p>	<p>7. Secret Number</p> <p>I'm thinking of a secret number. When you add it to itself, you get an answer. When you multiply it times itself, you get the same numbers as when you add, but reversed.</p> <p>E.g. if the number is A. $A+A=BC$. $A \times A=CB$.</p> <p>Can you figure out the secret number?</p>	<p>8. Magic Number</p> <ol style="list-style-type: none"> 1. Think of a # 1-9. 2. Write it 3x. E.g. if you picked 6, you would write 666. 3. Divide by 3. 4. Divide by your original number. <p>Is the number that you arrived at...37?</p> <p>Why does this work?</p>								
<p>9. 142857</p> <p>Solve these problems: $142857 \times 1 =$ $142857 \times 2 =$ $142857 \times 3 =$ $142857 \times 4 =$ $142857 \times 5 =$ $142857 \times 6 =$</p> <p>1: 142857. 2: 285714. 3: 428571. 4: 571428. 5: 714285 6:857142 what happens if you multiply it by 7?</p>	<p>10. Factoring</p> <p>The number 5 has 2 factors--i.e. 2 numbers which, when multiplied by another whole number, = 5. 1 & 5. How many factors does 6 have? 4. (1,2,3,6).</p> <p>Can you find these numbers below?</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 2px;">Between</th> <th style="padding: 2px;"># of factors</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">1-25</td> <td style="padding: 2px;">8</td> </tr> <tr> <td style="padding: 2px;">25-50</td> <td style="padding: 2px;">10</td> </tr> <tr> <td style="padding: 2px;">50-100</td> <td style="padding: 2px;">12</td> </tr> </tbody> </table>	Between	# of factors	1-25	8	25-50	10	50-100	12	<p>Solutions 1A</p> <ol style="list-style-type: none"> 1. $99 + 9/9 = 100$ 2. $6. 1+2+3=6$ 3. $64. 4 \times 4 \times 4$, or 8×8. If you like, give a hint: It's < 100. 4. $26. 25=5 \times 5. 27=3 \times 3 \times 3$ 5. Jan. As you multiply 4s, the last # alternates between 4 & 6. Jan's all end in 6's. 6. Roman numerals. XII is 12. Draw a horizontal line through the middle. You get VII, which is 7! 	<p>Solutions 1B</p> <ol style="list-style-type: none"> 7. $9. 9+9=18. 9 \times 9=81$ 8. Writing your # 3x is the same as multiplying it x 111. $111/3=37$. $N \times 111 / 3 / N = 37$. 9. The answers all use the same numbers, in the same order! 1: 142857. 2: 285714 3: 428571. 4: 571428. 5: 714285 6: 857142 7: 999999. These answers are $1/7, 2/7, 3/7, \dots$ 10. 24: 1,2,3,4,6,8,12,24 48: 1,2,3,4,6,8,12,16,24,48 60, 72, 84, 90, & 96.
Between	# of factors										
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Split students into 5 groups, giving each a different puzzler above to solve. Circulate, helping as needed. Each group presents & teaches theirs to the class. Repeat with next 5 puzzlers.